

**TEXAS STATE VITA****I. ACADEMIC/PROFESSIONAL BACKGROUND**

A. Name: Jeremy W. Bohonos

Title: Assistant Professor

<https://orcid.org/0000-0001-8816-8921>**B. Educational Background**

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PhD	2019	University of Illinois at Urbana-Champaign	Human Resource Education	Learning to Work in White Spaces: An Autoethnographic and Linguistic Analysis of the Racial and Gender Discrimination in a Midwestern American Organization
MA	2012	Ball State University	History	Leadership and Masculinity in Antebellum U.S. Religious Organizations
BA	2007	Indiana University-Purdue University, Indianapolis	History	NA

**C. University Experience**

<i>Position</i>	<i>University</i>	<i>Dates</i>
Assistant Professor	Texas State University	2020-Present
Assistant Professor	Buffalo State College	2019-2020

**D. Relevant Professional Experience**

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Career/Academic Advisor	Indiana University-Purdue University Indianapolis (IUPUI)	2011-2014
Career Counselor	Atterbury Job Corps Vocational Education Center	2010-2011
Career Counselor	Hoosier Youth Challenge Academy	2009-2010
Maintenance Technician	IUPUI	2007-2009

Construction Worker

Hoosier Hoops and Swings 2003-2006

**II. TEACHING****A. Teaching Honors and Awards:**

2024	2024 Texas State University Presidential Distinction Award in Teaching within the Presidential Awards Program
2024	2024 Alpha Chi Favorite Professor Award, Alpha Chi Honor Society
2022	Multicultural Curriculum Transformation and Research Institute Award, Texas State University
2021	Texas State University, Faculty Research and Productivity (FRAP) “Most influential Member” for the creating mentoring relationships category
2015, 2016, 2018	University of Illinois Urbana-Champaign Center for Innovation in Teaching and Learning: Recognition of Teaching Excellence

**B. Courses Taught:****Texas State University**

ED 7320-Literature Review for Research Writing  
 ED 7321- History, Philosophy, and Current Issues of Adult Education  
 ED 7322- Human Resource and Professional Development  
 ED 7314- Community Development for Education  
 ED 7315- Models of Inquiry  
 ADED 5325- Teaching Adults  
 ED 7199- Dissertation

**Buffalo State College (SUNY)**

ADE 640 Human Resource Development  
 ADE 605 Historical, Social, and Philosophical Foundations of Adult Education and Training  
 ADE 625 Designing and Evaluating Programs for Adult Learners  
 ADE 610 Methods of Adult Education

**University of Illinois at Urbana-Champaign**

EDUC 201 Identity and Difference in Education  
 CMN 101 Introduction to Public Speaking

**Bard College**

Hum 100 Critical Thinking and Writing

**Indiana University-Purdue University, Indianapolis**

GNST 399 General Studies Internship Course

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

### Completed Dissertations

Chair:

1. Peebles, C. (2024). *Understanding barriers and facilitators to engaging in research activities for female and underrepresented minority clinical faculty* [Unpublished doctoral dissertation]. Texas State University.
2. Ellis, J. (2024). *The preservation of patient dignity with cultural humility in healthcare: A narrative inquiry of Hispanic community health workers (CHWS) in Texas* [Unpublished doctoral dissertation]. Texas State University.
3. English, P. (2024). *Reframing organizational learning for occupational safety: Implications of single and double-looping organizational learning for occupational safety* [Unpublished doctoral dissertation]. Texas State University.
4. Osborn, R. (2024). *TikTok as an adult fitness education space: A social media digital ethnography* [Unpublished doctoral dissertation]. Texas State University.
5. Salcedo, A. (2022). *Addressing racial workplace injustice: A phenomenological comparative study between the perspectives of African American and White women with full professorships* [Unpublished doctoral dissertation]. Texas State University.

Committee Member:

1. McQueen, D. (in progress). *End of life learning* [Unpublished doctoral dissertation]. Texas State University.
2. Chuma, P. (2025). *Navigating the US Systems: A Narrative Inquiry of Malawian Immigrants' Acculturation, Education, and Integration Experiences in the United States*. [Unpublished doctoral dissertation]. Texas State University
3. Brandon, U. (2024) *Emotional intelligence as professional development for leadership in community-based organizations* [Unpublished doctoral dissertation]. Texas State University.
4. Ortiz, R. L. (2024). *Emotional intelligence for the culinary industry: Perspectives of community college instructors participating in a collaborative inquiry project* [Unpublished doctoral dissertation]. Texas State University.
5. Pippins, E. (2024). *The Talk: Learning that binds generations a critical reflective practice begot from a Black woman's dialogic approach* [Unpublished doctoral dissertation]. Texas State University.

6. Prentice, S. (2024). *Environmental impact on cognitive function and stress in adult learners: A comparison of natural and artificial learning environments* [Unpublished doctoral dissertation]. Texas State University.
7. Velasquez, G. (2024). *Trauma, healing, and hope: Narratives of undocumented Mexican immigrants* [Unpublished doctoral dissertation]. Texas State University.
8. Baeza, L. (2023). *Narratives of older male Latino migrant workers from a Texas border town: Stories of struggle and success* [Unpublished doctoral dissertation]. Texas State University.
9. Santos, H. (2023). *Digital ethics and big tech companies: A phenomenological study with data science professionals* [Unpublished doctoral dissertation]. Texas State University.
10. Chung, H. (2022). *Business English for working professionals: A virtual international training focusing on intercultural communication skills* [Unpublished doctoral dissertation]. Texas State University.
11. Cotman, A. (2021). *A critical content analysis of the school resource officer training text in Texas* [Unpublished doctoral dissertation]. Texas State University.
12. De La Rosa, Y. (2021). *Ahora puedo respirar now i can breathe* [Unpublished doctoral dissertation]. Texas State University.

### **In Progress Dissertations:**

Chair/Co-Chair:

1. Kissel, A. (in Progress). [Unpublished doctoral dissertation]. *Assessing the Impact of Psychological Safety Training in Hazardous Workplaces*. Texas State University.
2. Bradbury, J. (in Progress). *Black women leaders in faith-based organizations* [Unpublished doctoral dissertation]. Texas State University.
3. Brown, K. (In Progress). *Black women leaders and entrepreneurship* [Unpublished doctoral dissertation]. Texas State University.
4. Dunn, J. (In Progress). *Women combat veterans and adult education* [Unpublished doctoral dissertation]. Texas State University.
5. Galvan, M. (In Progress.) *Embodied learning and grief management* [Unpublished doctoral dissertation]. Texas State University.
6. Mahmoud, K. (In Progress). *Active learning techniques: Awakening employee engagement & motivation in millennial professional training programs* [Unpublished doctoral dissertation]. Texas State University.

7. Martinez, I. (In Progress). *Decolonizing curriculum in adult education* [Unpublished doctoral dissertation]. Texas State University.
8. Salgado, V. (In progress). *Radical Nuns as Latina leaders* [Unpublished doctoral dissertation]. Texas State University.
9. Gasore, S. (In Progress). *Using Social Entrepreneurship to fund Adult Education in Rwanda* [Unpublished doctoral dissertation]. Texas State University.
10. Donelly, D. (In progress). *Developing LGBTQ Allies*. [Unpublished doctoral dissertation]. Texas State University.
11. Opio, A. (In progress). *Career readiness of adult education graduates in Uganda*. [Unpublished doctoral dissertation]. Texas State University.
12. Nomeland, J. (In progress). *Deaf Adults Transition to Older Adulthood*. [Unpublished doctoral dissertation]. Texas State University.

Committee Member:

1. Mercado, N. (in progress). *Trajectories of undocumented immigrants navigating educational systems in the United States* [Unpublished doctoral dissertation]. Texas State University.
2. Ness, R. (in progress). *Cultivating an equitable knowledge ecosystem in the landscape of climate adaptation professionals* [Unpublished doctoral dissertation]. Texas State University.
3. Tracy, D. (in progress). *Worker motivation towards training in an era of rapid job transformation* [Unpublished doctoral dissertation]. Texas State University.
4. Tolman, K. (in progress). *Leadership in nonprofit organizations* [Unpublished doctoral dissertation]. Texas State University.
5. Ward, E. (in progress). *Racial justice and school principals* [Unpublished doctoral dissertation]. Texas State University.
6. Weldon-Caron, R. (in progress). *Career development of black women in higher education* [Unpublished doctoral dissertation]. Texas State University.
7. Young, A. R. (in progress). *How we like to learn it: An exploratory study on the preferred technological characteristics adults use in self-directed learning in the workplace* [Unpublished doctoral dissertation]. Texas State University.
8. Zeidan, R. (in progress). *Emotional experiences of athletes through injury* [Unpublished doctoral dissertation]. Texas State University.

9. Fuller, N. (in progress). *A Qualitative Inquiry on the Co-Construction of Knowledge through Engagement with Popular Film*[Unpublished doctoral dissertation]. Texas State University.
10. Bamgabose, O. (in progress). *Unhoused Black men navigating challenges and strategies to develop self-actualization: A phenomenological study*. [Unpublished doctoral dissertation]. Texas State University.
11. Behdarvandirad, S.(in progress). [Unpublished doctoral dissertation]. Texas State University.
12. Smieth, L. (in progress). *Authentic? Characteristics and Behaviors of Women of Color in Senior Leadership Positions in Higher Education*. [Unpublished doctoral dissertation]. Texas State University.

#### **D. Courses prepared and Curriculum Development**

##### **Courses Developed**

##### **Courses Approved**

ADED 4330 Adult Education Program Planning and Management  
ADED 4322 Foundations of Human Resource Development  
ADED 4325 Methods for Teaching Adults  
ADED 4321 Introduction to Adult Learning  
ADED 4343 Organization Development  
ADED 4384 Internship in Human Resource Development  
ADED 4345 Topics in Teaching Adults

##### **Courses under review**

ADED 3305 Career Development In Human Resource Development  
ADED 3333 Technology Enhanced Employee Learning  
ADED 3344 Multicultural Perspectives in Adult Learning and Human Resource Development  
ADED 3382 Foundations of Adult Education

##### **Courses Revised**

ADED 5384 Internship in Adult Education

##### **Programs Developed**

Undergraduate Minor in Human Resource Development and Training

Undergraduate Major in Human Resource Development and Learning in Organizations\*

\*In university review process

##### **Programs Revised**

Master of Arts in APCE: Workforce, Community, and Continuing Education Concentration  
Revised admission criteria and credit hour requirements

Master of Arts APCE: Adult ESL/EFL Concentration  
Revised admission criteria and credit hour requirements

Graduate Certificate: Adult ESL/EFL  
Revised admission criteria

Graduate Minor: Adult Education  
Revised credit hour requirements

F. Other: Invited Doctoral Student Mentoring Events

Academy of Human Resource Development Future Scholars Colloquium, 2024  
Guest facilitator for graduate student mentoring session

American Academy of Adult and Continuing Education, 2023  
Guest facilitator for graduate student mentoring session

Academy of Human Resource Development Future Scholars Colloquium, 2023  
Guest panelist of discussion on professional development for graduate students

G. Teaching Professional Development Activities Attended

**Texas State University**

*Teaching Online at Texas State* (2020)— 8-hour asynchronous training

*Canvas Essentials* (2020)— 8.5-hour synchronous training including the following topics:

Canvas Basics

Canvas Toolkit: Communication & Collaboration Tools

Canvas Toolkit: Assignments, Grading, & Rubrics

*Flexing Classroom Technology for Hybrid Instruction* (2020)—2-hour workshop

**State University of New York**

*Advanced Online Course Development Series* (2020)

Creating Interactive Content for your course

Authentic Assessment

University Design for Learning

Open SUNY Quality Review (OSCQR) Rubric

*Open SUNY Instructional Design Bootcamp* (2020)

Remote Proctoring - Real Results and Lessons Learned

Microsoft Translator and Closed Captioning Tools

*Fundamentals of Online Education* (2019)

*Open SUNY Fellow* (2019-2020)

### III. SCHOLARLY/CREATIVE

#### A. Works in Print (including works accepted, forthcoming, in press):

##### 1. Books:

a. Scholarly Monographs:

b. Textbooks:

c. Edited Books:

1. **Bohonos, J. W.**, & Johnson-Bailey, J. (Under contract). *Histories of adult, higher, and workforce education: An equity driven approach*. Routledge.
2. Nakamura, Y. & **Bohonos, J. W.** (Eds.). (In Progress). Neurodiversity in Adult Education and Human Resource Development. *New Horizons in Adult Education and Human Resource Development*.
3. Coryell, J., Baumgartner, L., & **Bohonos, J. W.** (Eds.). (2024) *Methods for facilitating adult learning: Strategies for enhancing instruction and instructor effectiveness*. Routledge. <https://doi.org/10.4324/9781003446019>
4. Smith, M. C., **Bohonos, J. W.**, & Patterson, M. B. (Eds.). (2022). Adult and continuing education's response to the global Covid-19 pandemic, *New Horizons in Adult Education and Human Resource Development* (pp. 1-65). <https://doi.org/10.1002/nha3.20354>

*JCR Impact Factor 1.1*

*JCR 5-year Impact Factor 1.1*

*Google h5-Index 12 & h5-median 30*

5. Smith, M. C., **Bohonos, J. W.**, & Patterson, M. B. (Eds.). (2021). Adult and continuing education's response to the global Covid-19 pandemic. *New Horizons in Adult Education and Human Resource Development* (pp. 1-73). <https://doi.org/10.1002/nha3.20310>

*JCR Impact Factor 1.1*

*JCR 5-year Impact Factor 1.1*

*Google h5-Index 12 & h5-median 30*

##### d. Chapters in Books (10):

1. **Bohonos, J. W.**, Johnson-Bailey, J., & Gerken, L\*. (2024). Racial subtexts and antipathy to diversity in the foundations of human resource development: The troubling case of Richard Swanson's legacy. In M. Y. Byrd & C. Scott (Eds.), *The Palgrave handbook of antiracism in human resource development* (pp. 79-90). Palgrave. \*With student mentee



2. **Bohonos, J. W., & Johnson-Bailey, J.** (2024). History of human resource development: Foregrounding race and connections to adult education. In T. S. Rocco, M. L. Morris & R. F. Poell (Eds.), *The Sage handbook of human resource development* (pp. 495-508). Sage.
3. Austin, J., & **Bohonos, J. W.** (2024). Workplace socialization: Reproducing racism? or challenging discriminatory standards? In M. Byrd & C. Scott (Eds.), *The handbook of antiracism research, theory, and practice in human resource development* (pp. 167-186). Palgrave.  
[https://doi.org/10.1007/978-3-031-52268-0\\_10](https://doi.org/10.1007/978-3-031-52268-0_10)
4. **Bohonos, J. W.**, Pippins, E., Henderson, E., & Montalvo, S. (2024). Learning contracts: A practical discussion on usages in adult education. In J. Coryell, L. Baumgartner & J. W. Bohonos (Eds.), *Methods for facilitating adult learning: Strategies for enhancing instruction and instructor effectiveness* (pp. 171-184). Stylus.  
<https://doi.org/10.4324/9781003446019>
5. Lutomia, A. N., Lewellen, C\*., & **Bohonos, J.W.** (2023). Learning to be leaders: Case study of novice black women executive directors of small nonprofit organizations. In A. D. Bowser, K. M. Davis & N. A. Johnson-Leslie (Eds.), *Black women's formal and informal ways of leadership: Actualizing the vision of a more equitable workplace* (pp. 92-113). IGI.  
<https://www.igi-global.com/chapter/learning-to-be-leaders/329651>  
\*With Student mentee
6. Lewellen, C+., Pippins, E.,\* & **Bohonos, J. W.** (2022). Reflecting on new, emerging, and alternative forms of learning and knowing. In J. Collins & J. Callahan (Eds.), *The Palgrave handbook of critical human resource development* (pp. 397-415). Palgrave. [https://doi.org/10.1007/978-3-031-10453-4\\_21](https://doi.org/10.1007/978-3-031-10453-4_21)  
\*Doctoral student at Texas State University  
+Doctoral Mentee at Southern Illinois University  
This book was the winner of the Academy of Human Resource Development's R. Wayne Pace HRD Book of the Year Award.
7. Bello-Bravo, J., Medendorp, J., Lutomia, A. N\*., Reeves, N. P., **Bohonos, J. W.**, Gardner, R., & Pittendrigh, B. (2021). A case study of social-technical systems approaches and education video animations. In A. Bond, B. R. Sockman, S. J. Blevins & S. Tamin (Eds.), *Systems thinking for instructional designers: Catalyzing organizational change* (pp. 159-169). Routledge. <https://doi.org/10.4324/9781003028772>  
\*With Postdoctoral mentee
8. Collins, J. C., & **Bohonos, J. W.** (2021). Phenomenology, autoethnography, and masculinity: Methodological considerations for exploring gender, race, and sexuality. In C. Elliott, V. Stead & S. Mavin (Eds.), *Handbook of*

*research methods on gender and management* (pp. 265-281). Edward Elgar. <https://www.e-elgar.com/shop/gbp/handbook-of-research-methods-on-gender-and-management-9781788977920.html>

9. Bowman, L. & **Bohonos J. W.** (2020). Adult education and race: A critical race theory analysis. In T. S. Rocco, M C. Smith, R. C. Mizzi, L. R. Merriweather & J. D. Hawley (Eds.), *2020 handbook of adult and continuing education* (pp. 409-419). Stylus.  
<https://doi.org/10.4324/9781003447849>
  10. Lewellen, C+, **Bohonos, J. W.**, Colon, G., & Henderson, E\*. (2020). Re-complicating intersectionality considering differences in language and personality type when considering strategies for African American women's career development. In C. Hughes (Ed.), *Implementation strategies for improving diversity in organizations* (2nd ed., pp.167-192). IGI Global. <http://dx.doi.org/10.4018/978-1-7998-4745-8>  
+ This chapter was reprinted in Mehdi Khosrow-Pour (ED). (2021) *Research anthology on challenges for women in leadership roles* (pp. 418-438). IGI Global.  
\*Doctoral student at Texas State University  
+Doctoral Mentee at Southern Illinois University
- e. Creative Books:
2. Articles:
- a. Refereed Journal Articles (23):
1. Bhattarai, A., **Bohonos, J.W.**, & Nomeland, J. (Accepted). ‘Mansplaining’ Reflections on teaching adults in university classrooms. *Advances in Developing Human Resources*, xx(x), xxx-xxx
  2. Sisco, S., Carter, A., Sim, E., Verret, D., **Bohonos, J.W.** (2025). Race Consciousness & Indigeneity in Human Resource Development: A Systematic Review of Racialization in Our Organizations & Communities. *Human Resource Development Review*, xx(x), xxx-xxx, <https://doi.org/10.1177/153448432513316>
  3. Taylor, A\*, Gerken, L\*, & **Bohonos, J.W.** (2024). Disability and employment in the United States, 1880-1955: Implications for HRD practice, policy, and research. *Human Resource Development Review*, 23(3), 402-426.  
<https://doi.org/10.1177/15344843241256155>  
JCR Impact Factor 4.6  
JCR 5-year Impact Factor 7.3  
\*Doctoral Mentees
  4. **Bohonos, J. W.**, Kwon, C., Gerken, L., & Archer, M. (2024). Artistic autoethnography in human resource development: deepening empathy and affective understanding to forward diversity, equity, inclusion, and social justice

in the workplace. *New Horizons in Adult Education and Human Resource Development*, 36(3), 162-175. <https://doi.org/10.1177/19394225241264370>  
 JCR Impact Factor 1.1  
 JCR 5-year Impact Factor 1.1  
 Acceptance rate 53%  
 \*Doctoral Mentees

5. **Bohonos, J. W.** (2023). Workplace hate speech and rendering black and native lives as if they do not matter: A nightmarish autoethnography. *Organization: The Critical Journal of Organization, Theory and Society*, 30(4), 605-623. <https://doi.org/10.1177/13505084211015379>  
 JCR 5-year Impact Factor 5.408, 77/226 in Management  
 JCR Impact Factor 5.122, 91/226 in Management  
 Scopus CiteScore 4.6, 23/221 in Business, Management and Accounting, SNIP 2.343, SJR 1.731.  
 Google h5-Index 37 & h5-median 54
6. **Bohonos, J. W.,** James-Gallaway, A. D., James-Gallaway, C. D., & Turner, F. (2023). Black history in adult education in the United States: A historical review and historiographical critique. *Adult Education Quarterly*, 73(4), 345-362. <https://doi.org/10.1177/07417136231180571>  
 JCR Impact Factor 1.3  
 JCR 5-year Impact Factor 1.7
7. **Bohonos, J. W.** (2023). Diversity officer development programs: A new approach to cultivating high performing chief diversity officers. *Advances in Developing Human Resources*, 25(2), 123-133. <https://doi.org/10.1177/15234223231156610>  
 JCR Impact Factor 3.1  
 JCR 5-year impact factor 3.1  
 Scopus Cite Score 3.4 72/213 in Organizational Behavior and Human Resources Management  
 SJR 0.528 94/205 in Organizational Behavior and Human Resources Management  
 Google h5-Index 26 & h5-median 41
8. Niyotwizeye, S+., Gasore, S\*., **Bohonos, J. W.** (2023). “The most outstanding institution I am grateful for” (Indatwa ihora kw’isonga nshimira): A poem composed by a Rwandan adult literacy student (Umuwugo wanditswe naba Nyarwanda babiri biga gusoma no kwandika). *Dialogues in Social Justice: An Adult Education Journal*. 8(1), p. 1-7.  
 +With Rwandan adult literacy student.  
 \*With doctoral student mentee.
9. **Bohonos, J. W.,** & James-Gallaway, A. (2022). Enslavement and the foundations of human resource development: Covert learning, consciousness raising, and resisting anti-Black organizational goals. *Human Resource Development Review*, 21(2), 160-179. <https://doi.org/10.1177/15344843221076292>  
 JCR 5-year Impact Factor 6.272 65/226 in Management  
 JCR Impact Factor 7.091 70/226 in Management  
 8% Acceptance rate

Winner: 2022 Academy of Human Resource Development, Elwood F. Holton, III Research Excellence Award (Article of the year award)

10. Salcedo, A\*, & **Bohonos, J. W.** (2022). Amplifying voices: Four approaches to constructing counternarratives that explore the black experience in the workplace. *Dialogues in Social Justice: An Adult Education Journal*, 7(1), 1-17.  
<https://doi.org/10.55370/dsj.v7i1.1298>  
 \*With student from Texas State University.
  
11. Lutomia, A\*, **Bohonos, J.**, & Bello-Bravo, J. (2022). Using music and animations for COVID 19 prevention: The case of a scientific program. *New Horizons in Adult Education and Human Resource Development*, 34(2), 27-36.  
<https://doi.org/10.1002/nha3.20347>  
 JCR Impact Factor 1.1  
 JCR 5-year Impact Factor 1.1  
 Google h5-Index 12 & h5-median 30  
 Acceptance rate 53%  
 \*Coauthored with post-doctoral mentee from Purdue University
  
12. **Bohonos, J. W.**, Chuma, P\*, Henderson, E., Lutomia, A., & Bello-Bravo, J. (2022). Program planning and animated videos as learning tools in Sub-Saharan Africa: A case study of an international educational collaboration. *International Journal of Adult Education and Technology*, 13(1), 1-20.  
<https://doi.org/10.4018/ijaet.296399>  
 Impact Factor 0.3  
 Acceptance Rate 14%  
 \*With student from Texas State University.
  
13. **Bohonos, J. W.** (2021). Critical race theory and working-class White men: Exploring race privilege and lower-class work-life. *Gender, Work & Organization*, 28(1), 54-66. <https://doi.org/10.1111/gwao.12512>  
 JCR Impact Factor 3.101  
 ISI Journal Citation Reports 1/45 in Women's Studies and 83/226 in Management  
 SJR H-Index 70  
 Google h5-Index 32 & h5-median 46  
 Acceptance Rate 21%
  
14. Lewellen, C\*, & Bohonos, J. W. (2021). Excuse me, sir?: A critical race theory (hair) chronicle. *Gender, Work & Organization*, 28(S1), 1-5.  
<https://doi.org/10.1111/gwao.12522>  
 JCR Impact Factor 3.101  
 ISI Journal Citation Reports 1/45 in Women's Studies and 83/226 in Management  
 SJR H-Index 70  
 Google h5-Index 32 & h5-median 46  
 Acceptance Rate 21%  
 \*co-authored with a mentee from the University of Southern Illinois  
 + both authors contributed equally to this article

15. French, P.,\* James-Galloway, C., & **Bohonos, J. W.** (2021). Examining intergroup dialogue's potential to promote social justice in adult education. *Journal of Transformative Education*, 1-18. <https://doi.org/10.1177/15413446211000037>  
 5-year JCR Impact Factor 17.7  
 JCR Impact Factor 1.0  
 Scopus CiteScore 2.00, 396/1254 in Education  
 SNIP 1.495  
 SJR 0.502, 463/1401 in Education  
 Google h5-index 18 & h5-median 32  
 Acceptance rate 15%  
 \*Coauthored with student mentee from Texas A&M
  
16. **Bohonos, J. W.**, & Sisco, S. (2021). Advocating for social justice, equity, and inclusion in the workplace: An agenda for anti-racist learning organizations. *New Directions in Adult and Continuing Education*, 2021, 89-98.  
<https://doi.org/10.1002/ace.20428>  
 Certified by Wiley as a "Top Downloaded" paper for the journal
  
17. **Bohonos, J. W.**, & Johnson, M. J\*. (2021). Observing whiteness and black resistance in a Midwestern municipal government: An interracial ethnography. *New Horizons in Adult Education and Human Resource Development*, 33(2), 41-51.  
<https://doi.org/10.1002/nha3.20333>  
 JCR Impact Factor 1.1  
 Google h5-Index 12 & h5-median 30  
 Acceptance rate 53%  
 \*With Student mentee
  
18. Bello-Bravo, J., Brooks, I., Lutomia, A. N., **Bohonos, J.**, Medendorp, J., & Pittendrigh, B. (2021). Breaking out: The turning point in learning using mobile technology. *Heliyon*, 7(3), e06595. <https://doi.org/10.1016/j.heliyon.2021.e06595>  
 Acceptance rate 31%  
 JCR Impact Factor 4.0  
 \*With postdoctoral mentee
  
19. **Bohonos, J. W.**, & Duff, M. C.\* (2020). Adult education in racialized spaces: How white supremacy and white privilege hinder social justice in adult education. *Dialogues in Social Justice: An Adult Education Journal*, 5(2), 27-46.  
[https://doi.org/10.55370/dsj.v5i\(2\).867](https://doi.org/10.55370/dsj.v5i(2).867)  
  
 \*With Student mentee
  
20. **Bohonos, J. W.** (2019). Including critical whiteness studies in the critical human resource development family: A proposed theoretical framework. *Adult Education Quarterly*, 69(4), 315-337. <https://doi.org/10.1177/0741713619858131>  
 JCR Impact Factor 1.438, 124/243 in Education & Educational Research  
 Scopus CiteScore 1.650, 253/1040 in Education, SNIP 1.702, SJR 0.758, H Index 40  
 Google h5-Index 21 & h5-median 45  
 Acceptance rate at publication 14% (as related verbally by outgoing editor)

21. **Bohonos, J. W.**, Otchere, K. D., & Pak, Y. (2019). Using artistic expression as a teaching strategy for social justice: Examining music from the civil rights and Black Lives Matter movements. *Advances in Developing Human Resources*, 21(2), 250-266. <https://doi.org/10.1177/1523422319827942>  
Scopus CiteScore 1.5, Ranking 52/173 in Organizational Behavior and Human Resources, SNIP 0.877, SJR 0.614, H Index 34  
Google h5-Index 23 & h5-median 35  
Acceptance rate 2% (2021 reporting was only available)  
\*co-authored with a mentee from the University of Illinois Urbana Champaign
  
22. **Bohonos, J. W.**, Otchere\*, K. D., & Pak, Y. (2019). Teaching and learning social justice in human resource development graduate programs: Preparation for research and practice. *New Horizons in Adult Education and Human Resource Development*, 31(4), 18-35. <https://doi.org/10.1002/nha3.20262>  
JCR Impact Factor 1.1  
Google h5-Index 12 & h5-median 30  
\*co-authored with a mentee from the University of Illinois Urbana-Champaign  
Acceptance rate 53%
  
23. **Bohonos, J. W.** (2014). Understanding career context as a key to recruiting, retaining and best serving adult students. *Adult Learning*, 20(2), 28-30.  
<https://doi.org/10.1177/1045159513510144>
  
24. **Bohonos, J. W.** (2013). Appreciating the experiences and expertise of adult students. *Journal of College Orientation and Transition*, 20(2), 133-134.  
<https://doi.org/10.24926/jcotr.v20i2.2834>
  
- b. Non-refereed Articles:
  1. Zarestky, J., Rocco, T. S., **Bohonos, J.**, Reio Jr, T. G., Smith, M. C., & Shuck, B. (2023). New journey in publishing with sage: Remarks on the past, the present, and a promising future. *New Horizons in Adult Education and Human Resource Development*, 35(1), 3-4. <https://doi.org/10.1177/19394225231172256>  
SJR Impact Factor 1.1
  
  2. **Bohonos, J. W.**, Patterson, M. B., & Smith, C. M. (2022). An editorial in three parts. *New Horizons in Adult Education and Human Resource Development*, 34(2), 1-4. <https://doi.org/10.1002/nha3.20354>  
SJR Impact Factor 1.1
  
  3. Smith, C. M., **Bohonos, J. W.**, & M. B. Patterson. (2021). Adult and continuing education and human resource development: responses to the COVID-19 pandemic. *New Horizons in Adult Education and Human Resource Development*, 33(2), 1-3. <https://doi.org/10.1002/nha3.20310>  
SJR Impact Factor 1.1
  
  4. Smith, C. M., **Bohonos, J. W.**, & M. B. Patterson. (2020). Call for papers: Adult and continuing education's response to the global COVID-19 pandemic. *New*



*Horizons in Adult Education and Human Resource Development*, 32(2), 1-3.  
<https://doi.org/10.1002/nha3.20310>  
*SJR Impact Factor 1.1*

5. **Bohonos, J. W.** (2013). Lev Vygotsky and John Dewey: Implications for academic advising theory. *Academic Advising Today*, 36(2).

### 3. Conference Proceedings

#### a. Refereed Conference Proceedings:

1. Mahmoud, K. & **Bohonos, J. W.** (2025). Engage, Apply, Perform: Active Training Principles in the Workplace. 2026 Academy of Human Resources Development International Research Conference in the Americas, Dallas-Fort Worth.
2. Mahmoud, K. & **Bohonos, J. W.** (2025). Breaking the Mold: Active Learning Methods for Smarter Workplace Training. 2026 Academy of Human Resources Development International Research Conference in the Americas, Dallas-Fort Worth.
3. Bhattarai, A., **Bohonos, J. W.**, Nomeland, J. (2025). *Mobilizing Trioethnography: Student's Voices and Teaching HRD*. The University Forum for Human Resource Development Annual Conference, Cork Ireland.
4. Sisco, S., Carter., A., & **Bohonos J. W.** (2024, June 12-14). *Race-conscious scholarship in human resource development: A structured literature review* [Conference Session]. 2024 University Forum for Human Resource Development, Lisbon, Portugal. <https://www.ahrd.org/events/EventDetails.aspx?id=1817688>
5. Taylor, A., Gerkin, L., & Bohonos, J. W. (2024, March 1-4). *Workplace disability history and human resources development* [Conference Session]. 2024 Academy of Human Resources Development International Research Conference in the Americas, Arlington, VA, United States. <https://www.ahrd.org/event/annual-conference-2023>
6. Taylor, A., Gerkin, L., & Bohonos, J. W. (2023, October 3-6). *Workplace disability history: Implications for adult education and human resource development* [Conference Session]. 2023 American Association for Adult and Continuing Education Annual Conference, Lexington, KY, United States. <https://www.aaace.org/page/2023-conference>
7. Shang, L\*., & **Bohonos, J.** (2023, June 8-10). *Anti-Asian racism in education from the lens of asiancrit: Tenets and practices* [Conference Session]. 2023 Adult Education Research Conference, Norman, OK, United States. <https://newprairiepress.org/aerc/2023/>

\*With Student mentee

8. **Bohonos, J. W., & Johnson-Bailey** (2023, March 1-4). *History of human resource development: Foregrounding race and connections to adult education* [Conference Session]. 2023 Academy of Human Resources Development International Research Conference in the Americas, Minneapolis, MN, United States. <https://www.ahrd.org/page/2023-Call-for-Submissions>
  
9. **Bohonos, J. W.** (2022, August 5-9). *Antiblack media at work: When white workplace cultures are undergirded by images of violence* [Conference Session]. The 82nd Annual Meeting of the Academy of Management, Seattle, Washington DC, United States. <https://aom.org/events/event-detail/2022/08/05/higher-logic-calendar/the-82nd-annual-meeting-of-the-academy-of-management>
  
10. Salcedo, A\*., & **Bohonos, J. W.** (2022, June 10). *Workplace injustice: Catalyzing organizational change for African American women in academia* [Conference Session]. Adult Education Research Conference. Norman, OK, United States. <https://newprairiepress.org/aerc/2022/>  
\*With Student mentee
  
11. Chuma, P.\*., Lutomia, A., & **Bohonos, J. W.** (2022). Human Resource Development in Four Sub-Saharan African Countries. 2022 Academy of Human Resources Development International Research Conference in the Americas, <https://www.ahrd.org/event/2022-AHRD-full-virtual-conference>  
\*With Student mentee
  
12. **Bohonos, J. W., & James-Gallaway, A. D.** (2022). Enslavement and the foundations of Human Resource Development. Academy of Human Resources Development International Research Conference in the Americas. Virtual. <https://www.ahrd.org/event/2022-AHRD-full-virtual-conference>
  
13. Pippins, E. S\*., & **Bohonos, J. W.** (2021, June 3-6). *What is literacy, why does it matter in the workforce, and why should organizations care?* [Conference Session]. Adult Education in Global Times: An International Research Conference, Vancouver, Canada: <https://edst.educ.ubc.ca/aegt2021/>  
\*With Student mentee
  
14. May, M\*., & **Bohonos, J. W.** (2021, June 3-6). *Faculty development programs: The need for evidence-based practice* [Conference Session]. Adult Education in Global Times: An International Research Conference, Vancouver, Canada. <https://edst.educ.ubc.ca/aegt2021/>  
\*With Student mentee
  
15. Munn, S., **Bohonos, J. W.,** Zarestky, J., Collins, J., & Rocco, T., (2021, June 3-6). *Writing and publishing for early career academics* [Conference Session]. Adult Education in Global Times: An International Research Conference, Vancouver, Canada. <https://edst.educ.ubc.ca/aegt2021/>
  
16. **Bohonos, J. W.,** Munn, S., Rocco, T., Coker, S. D., Vidal-Herlle, M., & Johnson, M. L. (2021, June 3-6). *Exploring issues of power in formal mentoring programs*



[Conference Session]. Adult Education in Global Times: An International Research Conference, Vancouver, Canada. <https://edst.educ.ubc.ca/aegt2021/>

17. **Bohonos, J. W.** (2019). *Not funny, when Black and Native lives don't matter: Racially motivated violence, killing, and genocide in masculinized White workplace discourse and humor* [Conference Session]. 2019 Academy of Human Resources Development International Research Conference in the Americas, Louisville, KY [https://www.ahrd.org/mpage/2019\\_Conference\\_Submissions](https://www.ahrd.org/mpage/2019_Conference_Submissions)
18. **Bohonos, J. W.** (2019). *Masculinized radio: When injustice drives profit*. 2019 Academy of Human Resources Development International Research Conference in the Americas [Conference Session]. Louisville, KY. [https://www.ahrd.org/mpage/2019\\_Conference\\_Submissions](https://www.ahrd.org/mpage/2019_Conference_Submissions)
19. **Bohonos, J. W.** (2019). *Navigating racialized spaces in adult education: Perceptions and threats of violence* [Conference Session]. The 4th Bullying, Incivility, and Violence in Adult, Higher, Continuing, and Professional Education Pre-Conference. Adult Education Research Conference. <https://newprairiepress.org/aerc/2019/>
20. **Bohonos, J. W.** (2018). *Critical whiteness studies and human resource development: A combination of perspectives* [Conference Session]. 2018 Academy of Human Resources Development International Research Conference in the Americas, Richmond, VA. <https://www.ahrd.org/general/custom.asp?page=2018Schedule>
21. **Bohonos, J. W.** (2016). *Social justice in human resource development: A review of literature* [Conference Session]. 2018 Academy of Human Resources Development International Research Conference in the Americas. Jacksonville, FL.

b. Non-refereed Conference Proceedings:

#### 4. Abstracts:

1. Merriweather, L. & **Bohonos, J. W.** (2025). Backlash blues: Exploring critical theories through song and poetic performance (with live music and poetry). 2025 American Association for Adult and Continuing Education. Cincinnati, Ohio.
2. **Bohonos, J. W.** & Banbury, J. (2025). Transforming Community: Adult Education and Community Development in the Black Church. 2025 American Association for Adult and Continuing Education. Cincinnati, Ohio.
3. Chuma, P\*, & **Bohonos, J. W.** (2021, March 21-24). *Program planning and animated videos as learning tools in sub-Saharan Africa* [Conference Session]. Coalition on Adult Basic Education National Virtual Conference, Nashville, TN, United States. <https://coabe.org/2021-coabe-national-conference/>  
\*With Student mentee
4. McGill, C. & **Bohonos, J. W.** (2020). *Critically exploring racial identity development of white men: pitfalls and possibilities in allyship* [Conference

Session]. Adult Education in Global Times: An International Research Conference. Vancouver, British Colombia, Canada. Conference Canceled

5. Turner, F.\*, **Bohonos, J. W.**, & James-Galloway. (2020). *A historiography of adult education and struggles for social justice* [Conference Session]. Sixteenth International Congress of Qualitative Inquiry, Urbana, IL, United States. Conference Canceled  
\*With Student mentee
6. James-Galloway, A., Turner, F\*., & **Bohonos, J. W.** (2020). A Historiography of Adult Education and Struggles for Social Justice. *2020 Annual Conference of the Organization of Educational Historians*. Virtual.  
\*With Student mentee
7. Lewellen\*, C., Henderson\*\*, E., & **Bohonos, J. W.** (2020, February 26-29). *Intersectionality, introversion, and the glass ceiling: Proposing a study exploring how personality trait theory can enhance understandings of African American women's work-lives*. [Conference Session]. Academy of Human Resource Development International Research Conference, Atlanta, GA, United States. <https://www.ahrd.org/page/2020-Annual-Conference>  
\*co-authored with a mentee from the University of Southern Illinois  
\*\* co-authored with a student from Buffalo State College (SUNY)
8. Rosenbusch, K., Byrd, M., McWhorter, R., Minnis, S., Cho, Y., Crocco, O., Valentin, M., Jacobs, R., Ke, J., **Bohonos, J. W.**, Kim, S., & Chaudhuri, S. (2020, February 26-29). *Uncover the mystery of the AHRD SIGs* [Conference Session]. Academy of Human Resource Development International Research Conference, Atlanta, GA, United States. <https://www.ahrd.org/page/2020-Annual-Conference>

5. Reports:

6. Book Reviews:

1. Montalvo, S\*., & **Bohonos, J. W.** (2021, December 1). Tell me who you are: A roadmap for cultivating racial literacy [Review of the book *Tell Me Who You Are: Sharing Our Stories of Race, Culture, and Identity*, by G. Winona, & V. Priya]. *New Horizons in Adult Education & Human Resource Development*, 33(1), 83-85. <https://doi.org/10.1002/nha3.20309>  
\*With Student mentee
2. James-Galloway, A., Lewellen, C\*., Turner, F., & **Bohonos, J. W.** (2021, December 1). Book Review: Foundation of Adult and Continuing Education [Review of the book *Foundation of Adult and Continuing Education*, by J.M Rose-Grodon, A.D. Rose, & C. Kasworm]. *New Horizons in Adult Education & Human Resource Development*, 33(1), 79-83. <https://doi.org/10.1002/nha3.20308>  
\*With Student mentee

3. **Bohonos, J. W.** (2015, August 25). Book Review [Review of the book *Mexican Americans and the question of race*, by J. A. Dowling]. *Adult Education Quarterly*, 65(4), 350-351. <https://doi.org/10.1177/0741713615602720>
4. **Bohonos, J. W.** (2014, November 25). Book Review [Review of the book *Adult learning and relationships*, by P. Strom & R. Strom]. *Adult Education Quarterly*, 65(1), 70-72. <https://doi.org/10.1177/0741713614560512>
5. **Bohonos, J. W.** (2013). Book Review [Review of the book *How to impress your instructor online: Quick tips to success for the virtual student*, by H. T. Gonzales]. *National Association for College Admission Counseling: Bulletin*. <https://www.nacacnet.org/resources/newsroom/the-bulletin/>
6. **Bohonos, J. W.** (2012). Book Review [Review of the book *10 things employers want you to learn in college: The skills you need to succeed (revised)*, by B. Coplin]. *National Association for College Admission Counseling: Bulletin*. <https://www.nacacnet.org/resources/newsroom/the-bulletin/>
7. **Bohonos, J. W.** (2012). Book Review [Review of the book *Where are the footnotes? A guide for the non-traditional female college student*, by G. A. Brown]. *National Association for College Admission Counseling: Bulletin*. <https://www.nacacnet.org/resources/newsroom/the-bulletin/>
8. **Bohonos, J. W.** (2012). Book Review [Review of the book *The panic free job search: Unleashing the power of the web and social networking*, by P. Hill]. *National Association for College Admission Counseling: Bulletin*. <https://www.nacacnet.org/resources/newsroom/the-bulletin/>
9. **Bohonos, J. W.** (2012). Book Review [Review of the book *Paying for college without going broke (2013 edition)*, by K. Chany]. *National Association for College Admission Counseling: Bulletin*. <https://www.nacacnet.org/resources/newsroom/the-bulletin/>
10. **Bohonos, J. W.** (2012). Book Review [Review of the book *College bound and gagged: How to help your kid get into a great college without losing your savings, your relationship, or your mind*, by N. Berk]. *National Association for College Admission Counseling: Bulletin*. <https://www.nacacnet.org/resources/newsroom/the-bulletin/>

7. Essays:

8. Poems:

9. Short Stories:

10. Other Works in Print:

**Bohonos, J. W.** (2013). Midcareer changers and the search for meaningful employment. *Inside Indiana Business*.

**Bohonos, J. W.** (2013). Can the concept of ‘fit’ facilitate discrimination in the hiring process? *The Black Perspective*.

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

*Juried/Refereed Presentations International/National:*

*Juried/Refereed Presentations Regional/State:*

*Juried/Refereed Presentations Local Area:*

2. Invited Talks, Lectures, and Presentations:

*International/National:*

**10.** Byrd, M., Scott, C., **Bohonos, J. W.**, Johnson-Bailey, J., Gedro, J., Storberg-Walker, J. (2024). *Antiracism Committee Webinar: Introducing the Palgrave Handbook of Anti-racism in Human Resource Development*. [Panelist] Academy of Human Resource Development Webinar.

**9.** Taylor, A., Gerkin, L., Bradbury, J., & **Bohonos, J. W.** (2024). *diversity, equity, and inclusion in the workplace* [Panelist]. University of Illinois Urbana-Champaign.

**8.** **Bohonos, J. W.** & Sisco, S. (2023). *Critical race theory and its implications for workforce diversity* [Presentation]. University of Illinois Urbana-Champaign.

**7.** **Bohonos, J. W.** (2023). *Counter-narrative research in human resources development* [Presentation]. Drexel University.

**6.** **Bohonos, J. W.** (2022). *Critical race theory and human resource development* [Presentation]. Idaho State University.

**5.** **Bohonos, J. W.** (2022). *Getting started in critical human resource development* [Presentation]. University of Minnesota.

**4.** **Bohonos, J. W.** (2020). *An autoethnographic and linguistic analysis of the racial and gender discrimination in a midwestern American organization* [Panelist]. North Carolina A&T.

**3.** Evans R. & **Bohonos, J. W.** (2020). *Fall research brownbag series: Emerging business topics in critical white studies* [Panelist]. Metropolitan State University.

**2. Bohonos, J. W.** (2020). *Writing a qualitative methods section for a dissertation* [Presentation]. University of Illinois Urbana-Champaign.

1. Chambers, S., **Bohonos, J. W.**, Richardson, T. (2020) *Preparing a Qualitative Dissertation* [Panelist]. University of Texas Tyler.

*Regional/State:*

*Local Area:*

### **Invited Keynote and Townhall Presentations**

1. **Bohonos, J. W.**, (Invited 2025). Oakland University Diverse Voices Conference [Keynote Speaker].

2. Johnson-Bailey, J., Sims, C., **Bohonos, J. W.**, Victoria, N. (2020). *Leveraging emerging methodologies to challenge master narratives in human resources development* [Panelist]. Academy of Human Resource Development International Research Conference, Atlanta, GA, United States.

### **Local and Regional Presentations**

Bohonos, J. W. (2021). *Talent development, adult education, synergy and success* [Panelist]. Association for Talent Development, San Antonio, TX, United States.

3. Consultancies:

4. Workshops:

**Bohonos, J. W.** & Stojanovic, M. (2023). *CPAE co-workshop: finding fellowship, success and fulfillment* [Panelist]. American Association for Adult and Continuing Education.

Erwin, S. Sisco, S., Bierema, L., Bhattarai, **Bohonos, J. W. A.**, Greer, T. Ray, S. (2022). integrating critical theory and perspectives into human resources development: A human resources critical sig sponsored focus session [Panelist]. In Chai, D. S. (Eds), *AHRD 2022 International Research Conference in the Americas*, Arlington, VA, United States.

**Bohonos, J. W.**, Zarestky, J., Rocco, T. S., Munn, S. L., Sisco, S., & Collins, J. C. (2020). Academic writing for novices: A roadmap to publishing. *Academy of Human Resource Development International Research Conference*, Atlanta, GA, United States.

Otchere, K. D., & **Bohonos, J. W.** (2018, February). *Racial justice ally training*. [Presentation]. *Academy of Human Resource Development International Research Conference in the Americas*, Richmond, VA, United States.

5. Other Works not in Print:

a. Works "submitted" or "under review":

Chuma, P., **Bohonos, J. W.**, & Lutomia, A. N. (under review). Human resource development in sub-Saharan Africa: A scoping review of the literature. *Human Resource Development International*.

Pippins, E., Martinez, I., Bohonos, J. W. (under review) Doctoral students learning to peer review: Reflections on co-reviewing with a faculty member. *New Horizons in Adult Education and Human Resource Development*.

b. Works "in progress":

Gasore, S. Opio, A., & **Bohonos, J. W.** (invited book chapter). Non-profit organizations in East Africa and their impact on community development. In C. Larrotta (Ed.) *Adult Education and Community Development: Assets, Challenges, and Future Directions*. Routledge.

Banbury, J. & **Bohonos, J. W.** (invited book chapter). Faith-Based Community Education Programs. In C. Larrotta (Ed.) *Adult Education and Community Development: Assets, Challenges, and Future Directions*. Routledge.

**Bohonos, J. W.** & Johnson-Bailey, J. (In progress). An introduction to the history of Adult Education. In J. W. Bohonos & J. Johnson-Bailey (Eds.), *Histories of adult, higher, and workforce education: An equity driven approach*. Routledge.

Lutomia, A. N., **Bohonos, J.W.**, & Chuma, P. Human resource development in seven African countries: a comparative approach. (nearing submission). *Advances in Developing Human Resources* (target journal)

**Bohonos, J. W.**, & Johnson-Bailey, J. (2024). History of human resource development: Foregrounding race and connections to adult education. In T. S. Rocco, M. L. Morris & R. F. Poell (Eds.), *The Sage handbook of human resource development* (pp. 495-508). Sage.

c. Other Works Not in Print:

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

**Bohonos, J. W.** (2019-2020). University Professors Individual Development grant. Amount \$1000.

**Bohonos, J. W.** (2015). University Council for Workforce and Human Resource Education: 2015 Travel Grant. Amount \$300.

**Bohonos, J. W.** (2012). Career Development Professionals of Indiana: 2012 Professional Development Grant. Amount \$200.

## 2. External Grants Submitted but not Funded

Gasore, S. (PI) & **Bohonos, J.W.** (Co-Pi). (2023). Education for Teen Mothers' Empowerment. The International Foundation (TIF). Amount \$25,000

Larrotta, C. (PI), Guajardo, M. (Co-PI), & **Bohonos, J.** (Co-PI). (2022). *Integration of newcomers: rewriting the script of refugees and refugee program leaders in light of immigration policies*. Russell Sage Foundation (RSF). Amount \$175K

**Bohonos, J. W.** (Expert consultant- Human Resource Development and Qualitative Inquiry) (2022). National Science Foundation (NSF): National Center for Science and Engineering Statistics. Role. *FBSEs in the U.S. Workforce Viewed through the Human Resource Development (HRD) Lens: Qualitative, Quantitative, and Big Data Solutions* Wang, G. (PI). Amount. \$1,202,032.00.

## 3. Funded Internal Grants:

**Bohonos, J. W.** (2021). New Faculty Collection Grants for Library Materials— \$476.49

## 4. Submitted, but not Funded, Internal Grants and Contracts:

**Bohonos, J. W.** (2024). Texas State Research Enhancement Program—\$8000

Austin, J. & **Bohonos, J. W.** (2022). *Racialized Work-life Experiences of a Black owned Construction*. Multidisciplinary Internal Research Grant Program – \$29, 863.69.

**Bohonos, J. W.** (2022). *Scientific Animations Without Borders Covid-19 Response Project*. International Research Accelerator Grant -- \$15,000.

**Bohonos, J. W.** (PI) (2021). Texas State Research Enhancement Program—\$8000

**Bohonos, J. W.** (PI) (2020). Texas State Research Enhancement Program—\$8000

## D. Scholarly / Creative Fellowships, Awards, Honors:

- 2023 Academy of Human Resource Development (AHRD) Early Career Scholar Award
- 2023 Commission for Professors of Adult Education (CPAE), American Association for Adult and Continuing Education, *Early Career Award* Winner (Top Assistant Professor)

- 2023 Texas State University College Achievement Award in Scholarly/Creative Activities within the Presidential Awards Program
  - \$2000
- 2022 Academy of Human Resource Development, *Elwood F. Holton, III Research Excellence Award Winner* (Article of the year)
- 2019 Academy of Human Resource Development (AHRD), *Esworthy Malcolm S. Knowles Dissertation of the Year*—First runner up
- 2019 University Council for Workforce and Human Resource Education (UCWHRE) *Outstanding Dissertation Award*—nominee
- University of Illinois Urbana-Champaign College of Education: 2017-2018 Bagley Scholarship
  - \$2000
- University of Illinois Urbana-Champaign College of Education: 2016 Block Grant Fellowship
  - \$5000
- Ball State University: Dwight W. Hoover Scholarship, 2010
  - \$200
- Ball State University: Graduate Assistant Fellowship, 2008-2009
  - \$10,000
- Ball State University: Graduate Assistant Fellowship, 2007-2008
  - \$10,000

E. Scholarly / Creative Professional Development Activities Attended:

National/International Conferences

*Adult Education in Global Times: An International Research Conference*. Vancouver, British Columbia, Canada: American Association for Adult and Continuing Education. 2021.—6/3/2021- 6/5/2021 (12 hours)

*Coalition on Adult Basic Education National Virtual Conference*. Nashville, Tennessee. 2021.—3/22/2021-3/24/2021 (12 hours)

Texas State University:

Scholarship and Teaching Excellence Program (STEP).

STEP 1 - Finding Funding—Faculty Development—9/18/2020 (2.5 hours)

STEP 2 - Career/Life Integration—10/16/2020 (2.5 hours)

STEP 3 - Annual Evaluation/Communicating Your Research Agenda—11/20/2020 (2.5 hours)

STEP 4 – Promotion and Tenure—1/29/2021 (2.5 hours)

STEP 5 – Celebrating the First Year—3/26/2021 (2.5 hours)

Faculty Research And Productivity (FRAP)—

Community of Practice for Texas State Faculty who do research related to underrepresented populations.

12/4/2020 (1 hour)

2/10/2021 (1 hour)



3/24/2021(1hour)

4/21/2021(1hour)

5/5/2021(1hour)

Mentoring

Academy of Human Resource Development Mentoring Partnering Program 2  
hours of activity per month.

F. Media Recognition:

**IV. SERVICE**

A. Institutional

1. 1. University:

2. College:

College of Education Research Office (COERO) Advisory Committee (2024-present)  
Texas State Graduate College Scholarship Committee (2020-2021)

3. Department/School:

CLAS Program Standards Committee (Fall 2021)

**Ph.D. in Education –APCE Program**

APCE Assistant/Associate Professor Faculty Position Search Committee (2022-2023)

APCE Open Rank Faculty Position Search Committee (2021-2022)

Member, PhD Recruitment Committee (fall 2020-present)

Member, PhD Admissions Committee (spring 2021-present)

Member, PhD Accelerated Dissertation Completion Committee (fall 2020 -present)

**MA in Adult, Professional, and Community Education (APCE)**

Program Coordinator of APCE Masters Program (fall, 2021-present)

Chair, MA Recruitment Committee (fall 2021-present)

Member, MA Recruitment Committee (fall 2020-summer 2021)

Chair, MA Student Learning Outcome Committee (fall 2021-present)

Chair, MA Social Media Outreach Committee (Fall 2021-present)

Chair, MA Promotional Brochure Design Committee (Spring 2021-present)

Chair, MA Student Newsletter Publication Committee (Fall 2021-present)

Chair, MA Scholarships Committee (Fall 2021-present)

B. Professional:

Editorial:

Editor *New Horizons in Adult Education and Human Resource Development* (2023-present)  
Impact Factor 1.1

Associate Editor: *Advances in Developing Human Resources*, 2022-Present  
Impact Factor 3.1

Assistant Editor: *New Horizons in Adult Education and Human Resource Development*, 2019- 2022

Editorial Board Member:

*Human Resource Development Review*, 2022-Present

*Adult Education Quarterly*, 2024- Present

*Advances in Developing Human Resources*, 2019-Present

Ad Hoc Reviewer:

Books:

*Palgrave Macmillan*, 2022-Present

*Bloomsbury*, 2025-Present

*Routledge*, 2023-Present

*Taylor and Francis*, 2024-Present

Journals:

*Human Resource Development Review*: 2015-Present

*Human Resource Development International*: 2019-Present

*Gender Work and Organization*: 2020-Present

*Journal of Adult Learning*: 2020-Present

*New Horizons in Adult Education and Human Resource Development*, 2020-Present

*Dialogues in Social Justice: An Adult Education Journal*: 2019-Present

*Organization: The Critical Journal of Organization, Theory and Society*

*Qualitative Research in Organization and Management*, 2021-Present

*Adult Education Quarterly*, 2022-Present

Conferences:

Academy of Human Resource Development International Research Conference in the Americas, Diversity Inclusion and Critical Theory Track: 2016- Present

American Association for Adult and Continuing Education Annual Conference 2025-present

Seventh Annual UIUC College of Education Graduate Student Conference: 2016

C. Community:

D. Organization Memberships:

**Academy of Human Resource Development**

Program Excellence Network

Texas State University Representative 2024-present

Critical Theory and Social Justice Perspectives Special Interest Group

Chair: 2019-2021  
Past Chair: 2021-2023  
Member: 2015-present  
AHRD Laura Bierema Excellence in Critical Human Resource Development Award  
Chair: 2022-present  
Committee Member: 2018-present  
Esworthy Malcolm S. Knowles Dissertation of the Year Award  
Review Committee member 2020-present  
Elwood F. Holton III Research Excellence Award  
Review Committee member 2023-present  
Marylin Y. Byrd Excellence in Human Resource Development Research-to-Practice Award  
Committee Member 2022-present  
Academy of Human Resource Development Faculty Mentoring Program 2019-present  
Research and Conference Engagement Team  
Committee Member & Culture and Climate Workgroup Leader: 2019-2021

### **Association for Adult and Continuing Education**

Crabtree Grant Committee, 2024-present

### **Adult Education Research Conference**

2019 Buffalo State College Host Institution Conference Committee

#### **G. Service Professional Development Activities Attended:**

- 9/3/20—Faculty Development: Overview of the Research Enhancement Program (REP)
- 3/12/2021—Equity Action for Student Thriving Meeting 1 (*Racial Healing and Decolonization Work: Practical Activities to Help You Challenge Privilege, Confront Systemic Racism, and Engage in Collective Healing*. Dr. Anneliese Singh)
- 4/9/2021—Equity Action for Student Thriving Meeting 2 (*Restorative Justice and Diversity and Inclusions in the Classroom*. Dr. Scott Bowman)
- 4/16/2021 —Equity Action for Student Thriving Meeting 3 (*Institutional Inclusive Excellence: Opportunities and Challenge for Making Systemic Change*. Dr. Sherri Benn)
- 5/7/2021-- Equity Action For Student Thriving Meeting 4 (*Designing for Equity & Excellence in Higher Education*. Dr. Denise Taliaferro Baszile)
- 9/3/2021—Graduate Advisor Training with Graduate College

#### **Mentoring**

Biweekly Mentoring Meetings with Assigned Texas State Mentor Dr. Clarena Larrotta (1 hour each)

#### **E. Service Honors and Awards:**

#### **F. Service Grants and Contracts**

##### **1. Funded External Service Grants and Contracts:**

##### **2. Submitted, but not Funded, External Service Grants and Contracts:**

3. Funded Internal Service Grants and Contracts:

4. Submitted, but not Funded, Internal Service Grants and Contracts:

G. Service Professional Development Activities Attended: